

Academic Skills: Discussion Rubric

Total Points: /15

	Exemplary (5)	Proficient (4)	Developing (3)	Beginning (2)	Unacceptable (0-1)
Quality of Comments	<p>*Builds on others' ideas *Expresses their own ideas clearly *Asks Questions *Contributes comments that are timely, appropriate, and reflective *Responds respectfully to other student's remarks *Provokes questions and comments from the group.</p>	<p>Volunteers comments, most are appropriate and reflect some thoughtfulness, asks questions leads to other questions or remarks from student and/or others</p>	<p>Volunteers comments but lacks depth, may or may not lead to other questions from students</p>	<p>Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or questions</p>	<p>Does not participate and/or only makes negative or disruptive remarks, comments are inappropriate or off topic</p>
Resource/ Document Reference	<p>*Comes to discussions prepared, having read or studied required material *Explicitly draws on that preparation and other information known about the topic to explore ideas under discussion *Clear reference to text being discussed and connects it to other texts or reference points from previous readings and discussions *Reviews the key ideas expressed and draws conclusions in light of information and knowledge gained from the discussions</p>	<p>Has done the reading with some thoroughness, may lack some detail or critical insight</p>	<p>Has done the reading; lacks thoroughness of understanding or insight</p>	<p>Has not read the entire text and cannot sustain any reference to it in the course of discussion</p>	<p>Unable to refer to text for evidence or support remarks</p>
Active Listening	<p>*Posture, demeanor, eye contact, and behavior clearly demonstrates respect and attentiveness to others *Follows agreed-upon rules or group norms for discussions and carries out assigned roles</p>	<p>Listens to others most of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows consistency in responding to the comments of others</p>	<p>Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding others' comments</p>	<p>Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others</p>	<p>Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion</p>

