<u>"Transferable" Skills Rubric</u>

	Consistently	Usually	Occasionally	Rarely
	(4)	(3)	(2)	(1)
	I show respect	I generally show	I inconsistently	I rarely show
	for self, peers	respect for self,	show respect for	respect for self,
	and teacher(s).	peers and	self, peers	peers and/or
	I contribute and	teacher(s). On	and/or	teacher(s). My
	maintain	occasion, I show	teacher(s). My	behavior
	effective	some	behavior may	detracts from
Respect	learning	insensitivity to	detract from the	the learning
Respect	environment, I	others.	learning	environment
	am polite, I		environment	and/or I am
	listen to what		and/or I show	generally
	others have to		insensitivity to	insensitive to
	say, and I show		others.	others.
	support for			
	peers.			

Your score =

Explain your score in 2-3 sentences:

	Consistentl	Usually	Occasionally	Rarely
	y (4)	(3)	(2)	(1)
	I am	I am usually	I may or may	I am generally
	prepared for	prepared for	not be prepared	not prepared for
	class with all	class with	for class with	class with
	materials,	materials and	materials and/or	materials and/or
	completes	complete	completed work	completed work,
Responsibility	assigned	assigned tasks. I	OR I do not seek	do not seek help
and	tasks, ask	ask for help	help when	when necessary
Accountability	for help	when necessary	necessary OR I	and/or do not
	when	and take	do not take	take ownership
	necessary	ownership of my	ownership of my	of my behavior.
	and take	behavior.	behavior.	
	ownership of			
	my behavior.			

Your score =

Explain your score in 2-3 sentences:

	Consistently	Usually	Occasionally	Rarely
	(4)	(3)	(2)	(1)
	I show	I generally	I inconsistently	I generally do
	perseverance	show	show	not show
	by accepting	perseverance.	perseverance. At	perseverance. I
	challenges,	There may be	times, I may	have difficulty
	sticking to	an occasion	become	getting started,
Perseverance	tasks and not	when I show	frustrated after	making progress
	being	some	initial attempts	and/or
	deterred by	frustration, but	and/or have	completing
	initial	manage to push	difficulty	tasks.
	difficulties.	beyond it.	continuing with	
			some tasks.	

Your score =

Explain your score in 2-3 sentences:

	Consistently (4)	Usually (3)	Occasionally (2)	Rarely (1)
Attendance	I am present for the entire	I am present for class, although	I have been absent and/or	I have been absent on
	class on a daily basis.	may have been tardy.	tardy.	several occasions.

Your score =

Explain your score in 2-3 sentences:

	Consistently	Usually	Occasionally	Rarely
	(4)	(3)	(2)	(1)
	I show strong	I generally show	I inconsistently	I generally show
	effort in	effort, although	show effort in	only minimal
	completing	there may be an	my academic	effort in my
	academic work,	occasion where I	work and/or	academic work
Effort	participating in	have not done	group work. I	and/or group
	group work and	my work to the	generally am not	work. The work
	doing my work	best of my	doing my work	is incomplete
	to the best of	ability.	to the best of my	and/or poorly
	my ability.		ability.	done.

Your score =

Explain your score in 2-3 sentences: